



# PRINCIPLES OF EFFECTIVENESS

*The Department of Education has announced that the following Principles of Effectiveness will govern recipients' use of fiscal year 1998 and future years' funds received under Title IV - State and local programs of the Elementary and Secondary Education Act—the Safe and Drug-Free Schools and Communities Act (SDFSCA) State Grants Program. The Principles of Effectiveness take effect on July 1, 1998.*

<b>Principle 1:</b> <b><i>Conducting Needs Assessments</i></b>	<b>Principle 2:</b> <b><i>Setting Measurable Goals and Objectives</i></b>
<p>A grant recipient shall base its program on a thorough assessment of objective data about the drug and violence problems in the schools and communities served.</p>	<p>A grant recipient shall, with the assistance of a local or regional advisory council, which includes community representatives, establish a set of measurable goals and objectives, and design its activities to meet those goals and objectives.</p>
<b>Principle 3:</b> <b><i>Effective Research-Based Programs</i></b>	<b>Principle 4:</b> <b><i>Program Evaluation</i></b>
<p>A grant recipient shall design and implement its activities based on research or evaluation that provides evidence that the strategies used prevent or reduce drug use, violence, or disruptive behavior.</p>	<p>A grant recipient shall evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.</p>

(The four Principles of Effectiveness, as posted in the *Federal Register* of June 1, 1998.)

If you would like to obtain a copy of the *Putting the Principles in Place*, contact Tricia McPheeters, (602) 542-8730, to obtain a copy.